

A Black woman is 3 to 4 times more likely to die of pregnancy-related complications than a white woman. Research shows that inequities in outcomes are primarily due to differences in how women are treated within the health care setting based on race (racism).

The SPEAK UP Champion™ Implicit and Explicit Racial Bias Education outlines quality improvement strategies to support individuals and groups with dismantling racism, providing quality equitable care, and reducing health disparities.

Location

MassMutual Center

1277 Main Street Springfield, MA 01103

Target Audience

Healthcare professionals who support and care for patients before, during and after pregnancy or professionals that care for newborns.

Learning Outcomes

- Describe factors that contribute to perinatal disparities based on a racial equity framework.
- 2. Outline quality improvement strategies and tactics for eliminating implicit and explicit bias in perinatal care.
- 3. Develop a quality improvement action plan for ensuring equity in perinatal outcomes.

Content

1. Background Knowledge

Describe factors that contribute to perinatal disparities based on a social justice framework.

2. Improvement Science

Outline quality improvement strategies and tactics for eliminating implicit and explicit bias when caring for women before, during, and after pregnancy.

3. Action Plan

Develop a quality improvement action plan for ensuring equity in perinatal outcomes.

Quotes from Previous Participants

"Eye opening!"

"I will continue to check myself and speak up when I see bias. Excellent training! Thank you!"

Faculty

Debra Bingham, DrPH, RN, FAAN Renée Byfield, MS, RN, FNP, C-EFM

Thursday, October 19, 2023 8:00 AM-5:00 PM ET			
Time	Objectives	Faculty & Methods of Instruction	
8:00 AM ET (40 min)	Welcome and Introductions	Hafsatou Diop, MD, MPH MA DPH; Audra Meadows, MD, MPH, Ronald Iverson, MD, MPH, Co-Chairs of MA PNQIN; Matthew Medina, MSN, CNM, RNC-OB/EFM, Section Chair MA AWHONN	
8:40 AM ET (20 min)	Commitment to the Process	Debra Bingham, Renée Byfield & All Participants	
9:00 AM ET (80 min)	Current Trends Describe the current trends in maternal mortality and racial disparities. Glossary of terms	Debra Bingham Lecture Videos Q&A	
10:20 AM ET	BREAK (10 min)		
10:30 AM ET (20 min)	Myths and Historical Context that Impacts Racism Explore myths that misinform Black health and contribute to maternal racial and ethnic disparities.	Renée Byfield Lecture Q&A	
10:50 AM ET (40 min)	Factors that Contribute to Disparities, Part 1 Provide historical context to describe the negative impact of racism on Black women's health. Describe factors that contribute to maternal racial and ethnic disparities.	Renée Byfield Lecture Q&A	
11:30 AM ET (30 min)	Group Discussion: Scenarios	Group Discussion Breakout Rooms	
12:00 PM ET	LUNCH (60 min)		

Time Objectives Faculty & Methods of Instruction 1:00 PM ET (30 min) 1:30 PM	Thursday, October 19, 2023 8:00 AM-5:00 PM ET			
Factors that Contribute to Disparities, Part 2 Define implicit and explicit bias. Group Discussion: Sharing implicit bias results Debra Bingham Lecture Q&A Group Work: Out Closing SPEAK UP to reduce inequities in care. Debra Bingham Lecture Q&A Group Work: SMARTIE Goals Worksheet Group Work Socio-Ecological Model Ishikawa Diagram Debra Bingham Lecture Q&A Group Work: Smarties of health. Discuss tactics for using SPEAK UP when caring for perinatal patients with substance use disorder. Describe how to use SPEAK UP to reduce inequities in care. SMARTIE Goals Worksheet Group Work: SMARTIE Goals Worksheet Group Work Swap Work Strategies for Eliminating Perinatal Disparities Debra Bingham Lecture Slides Q&A Singham Lecture Slides Q&A Debra Bingham Slides Singham Lecture Slides Q&A Debra Bingham Slides Debra Bingh	Time	Objectives	Faculty & Methods of Instruction	
ET (30 min) • Describe social determinants factors of health. • Discuss tactics for using SPEAK UP when caring for perinatal patients with substance use disorder. • Describe how to use SPEAK UP to reduce inequities in care. 2:00 PM ET (20 min) 2:20 PM ET (40 min) ET (40 min) BREAK (5 min) ET (30 min) QI Strategies to Eliminate Perinatal Disparities • Identify strategies for reconciliation and healing. QI Strategies to Eliminate Perinatal Disparities • Identify tactics for eliminating perinatal Disparities • Identify tactics for eliminating perinatal Disparities 1 disparities • Identify tactics for eliminating perinatal Disparities • Identify tactics for elimina	ET	 Factors that Contribute to Disparities, Part 2 Define implicit and explicit bias. Group Discussion: Sharing implicit bias 	Renée Byfield	
ET (20 min) Report Out Strategies for Eliminating Perinatal Disparities ET (40 min) Identify strategies for reconciliation and healing. BREAK (5 min) GI Strategies to Eliminate Perinatal Disparities ET (30 min) CI Strategies to Eliminate Perinatal Disparities FI (30 min) GI Strategies to Eliminate Perinatal Disparities Identify tactics for eliminating perinatal disparities. Group Work: Utilize QI Tools to Create a QI Charter Report Out Group Work: Utilize QI Tools to Create a QI Group Work Project Charter Worksheet 4:45 PM ET (15 min) Next Steps and Evaluations FI (15 min) Closing statement Thank you for	ET	 Describe social determinants factors of health. Discuss tactics for using SPEAK UP when caring for perinatal patients with substance use disorder. Describe how to use SPEAK UP to reduce 	Lecture Q&A Group Work Socio-Ecological Model	
ET (40 min) • Identify strategies for reconciliation and healing. 3:00 PM ET 3:05 PM ET (30 min) • Identify tactics for eliminating perinatal disparities • Identify tactics for eliminating perinatal disparities. 3:35 PM ET (70 min) BREAK (5 min) • Identify tactics for eliminating perinatal disparities. 3:35 PM ET (70 min) Broup Work: Utilize QI Tools to Create a QI Group Work Project Charter Report Out 4:45 PM ET (15 min) Next Steps and Evaluations • Share one thing you learned. Thank you for	ET		Worksheet	
3:05 PM ET (30 min) QI Strategies to Eliminate Perinatal Disparities	ET	Identify strategies for reconciliation and	Lecture Slides	
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ET (70 min) Charter Report Out Report Out Renée Byfield Group Work Project Charter Worksheet 4:45 PM ET (15 min) Next Steps and Evaluations • Share one thing you learned. Thank you for	ET	Identify tactics for eliminating perinatal	Debra Bingham	
ET (15 min) • Share one thing you learned. 5:00 PM Closing statement Thank you for	ET	Charter	Renée Byfield Group Work Project Charter	
	ET	·	Participants	
		Closing statement Adjournment		

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Nursing Continuing Professional Development (NCPD also known as continuing nursing education [CNE]) - 7.75 Contact Hours

This nursing continuing professional development activity was approved by Northeast Multistate Division, an accredited approver by the American Nurses Credentialing Center's Commission on Accreditation.

Continuing Medical Education (CME) - 7.75 Credits



In support of improving patient care, this activity has been planned and implemented by Boston University Chobian & Avedisian School of Medicine and The Institute for Perinatal Quality Improvement. Boston University Chobian & Avedisian School of Medicine is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.

The Boston University Chobian & Avedisian School of Medicine designates this live activity for a maximum of 7.75 AMA PRA Category 1 Credit(s)™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

REGISTER HERE

We suggest that you **register by September 28, 2023** in order to assure that a workbook can be mailed to you.

Please fill out our pre-survey. A post-survey will be sent after the conference for CNE/CME.

Implicit Bias Self-Assessment

All participants are requested to complete the free Harvard Implicit Bias (Race IAT) self-assessment prior to attending the conference. It can be accessed at https://implicit.harvard.edu/implicit/takeatest.html.

Additional Learning Activities

Registrants will receive a free promo code to access the online <u>SPEAK UP</u> Module Bundle.

Module 1: Why Everyone Must SPEAK UP: Trends and Racial Disparities in Maternal Mortality and Morbidity

Module 2: Pledging to SPEAK UP: Recognizing Bias, Inequity, and Racism in Perinatal Care

Module 3: How to SPEAK UP Against Racism in Perinatal Care

This SPEAK UP Champion[™] education is supported by







