PNQIN AIM Opioid Use Disorder in Pregnancy Webinar Series

February 16, 2021 Webinar 8















OUD in Pregnancy Webinars

Monthly Agenda Overview

12:00 - 12:05: Welcome/ Introductions — Happy New Year!

12:05 - 12:15: PNQIN & team updates

12:15 - 12:30: Brief QI teaching

Ronald Iverson, MD, MPH – Using the PDSA Cycle

12:30 - 12:55: Team presentations + discussion

Godwin Osei-Poku – OUD SMM Data

12:55 - 1:00: Closing/ Final Comments



Webinar Housekeeping

- We will take attendance in the chat box each month please comment with your name and hospital
- Please mute yourselves unless you would like to contribute to the conversation or ask a question
- Utilize the "raise hand" feature or chat box to speak
- We will record this session and upload the recording and webinar slides to our website after the call
- We welcome feedback about the webinar content and structure!
- Please participate! We want this webinar to be helpful and collaborative!



PNQIN AIM Wave 2 - Who's on the Line?

Beth Israel Deaconess Plymouth

Beverly Hospital

Brockton Hospital

Cambridge Hospital/CHA

Charlton Memorial Hospital

Emerson Hospital

Good Samaritan Medical Center

Health Alliance Hospital

Heywood Hospital

Holy Family Hospital

Holyoke Medical Center

Lawrence General Hospital

Martha's Vineyard Hospital

Melrose-Wakefield Hospital

Mount Auburn Hospital

Nantucket Cottage Hospital

Norwood Hospital

St. Elizabeth's Medical Center

St. Luke's Hospital

Sturdy Memorial Hospital

Tobey Hospital

Winchester Hospital

Closed OB permanently



PNQIN AIM OUD Wave 2 Targeted Hospitals

- Beth Israel Deaconess Plymouth
 Heywood Hospital
- Beverly Hospital
- Brockton Hospital
- Cambridge Hospital/CHA
- Charlton Memorial Hospital

Health Alliance Hospital

- Emerson Hospital
- Good Samaritan Medical Center

Closed OB temporarily

- Holy Family Hospital
- Holyoke Medical Center
- Lawrence General Hospital
- Martha's Vineyard Hospital
- Melrose- Wakefield Hospita
- Mount Auburn Hospital
- Nantucket Cottage Hospital
 Winchester Hospital

- Norwood Hospital
- · St. Elizabeth's Medical Center
- St. Luke's Hospital
- Sturdy Memorial Hospital
- Tobey Hospital



PNQIN Perinatal Opioid Project Leadership Team

PNQIN

- Fifi Diop (DPH) Grant Primary Investigator
- Audra Meadows (BWH)
- Ron Iverson (BMC)
- Munish Gupta (BIDMC)
- Kali Vitek (BMC)
- Allie Doyle (BIDMC)

Neonatal Folks

- Elisha Wachman (BMC)
- Larry Rhein (UMass)
- Rachana Singh (Baystate)
- Davida Schiff (MGH)
- Alan Picarillo (Maine)
- Eileen Costello (BMC)

Maternal Folks

- Katherine Callaghan (UMass)
- Leena Mittal (MCPAP for Moms)
- Laura Sternberger (Moms Do Care)
- Nicole Smith (BWH)
- Donna Jackson-Kohlin (Baystate)
- Linda Jablonski (Baystate)

Academic and Organizational Partners

- Patrice Melvin (BCH)
- Karla Damus (BU)
- Christina Gebel (Accompany Doula Care)

State Partners

- Fifi Diop (DPH and PI of PNQIN Grant)
- Griffin Jones (HPC)
- Michael Kelleher (OHHS)
- Debra Bercuvitz (DPH)
- Abby Taylor (AGO)
- Karen Pressman (BSAS)
- Julia Reddy (BSAS)
- Mary Lutz (DCF)
- Alissa Cruz (MassBIRT)
- Colleen Labelle (BMC)
- Julia Prentice (BLC)
- Natalia Ciesielska (BLC)

Families

- Patricia McDonnell (Baystate)
- Julie Maida
- Meghann Perry
- Cieara McManus (Moms Do Care)



Announcements

- Online stigma, bias, and trauma-informed care training on the PNQIN website is now LIVE!!
 - Visit the page below for more details and to register; please note the different registration links for Nursing vs. CME/Social Work credit-seekers
 - https://www.mpqcma.org/trauma-informed-care-trainings
- Keep on an eye out for a Memorandum of Understanding (BLC) these
 must be signed and returned in order to start collecting site data
 - Goal date to send MOU: End of February
 - We are also exploring a way to complete this document electronically to make it easier for teams
- Several new updates to MPQC site!



Available Trainings/Events

- ASAM/ACOG's Buprenorphine Waiver Trainings
 - Upcoming dates: February 13th, 19th; March 15th
 - Register: https://www.asam.org/education/live-online-cme/waiver-qualifying-training/ob-gyn-focus?utm_source=ACOG&utm_medium=Todays%20Headlines&utm_campaign=ACOG&utm_term=20TOUD
- SBIRT (Screening, Brief Intervention, and Referral to Treatment) Training through MASBIRT at Boston Medical Center
 - Virtual, 1-hour training that fit into regular meeting times (training team can offer multiple sessions)
 - Alex Heinz will be our guest speaker at next month's webinar; please chat in or email Kali (PNQINAdmin@pnqinma.org) with the following:
 - What do you want to learn from the SBIRT presentation?
 - Is there anything about the AIM OUD bundle or implementation that you are struggling with?



Available Trainings/Events

SPEAK UP Champions© Implicit and Explicit Racial Bias Education

- March 23rd & 25th, 2021 from 8:30am 12:30pm ET (both days)
- This education is **free** to Perinatal Professionals in Massachusetts!
- 8 hours of live virtual interactive learning that outlines quality improvement strategies to support individuals and groups with dismantling racism, providing quality equitable care, and reducing health disparities.
 - 5.75 CNE contact hours (CME credits approval pending)
- Please register by February 28th, 2020 so that PQI can mail your workbook in time: https://www.perinatalqi.org/events/register.aspx?id=1461110



New Resources: COVID-19 vaccine

Visit https://www.mpqcma.org/covid-19-vaccine for more details!



The COVID-19 Vaccine: Guidelines and Resources for Pregnant & Lactating Patients

PNQIN-MPQC and our partners are committed to providing accurate, up-to-date guidance and resources on counseling for and administration of the COVID-19 vaccine to pregnant and lactating patients in Massachusetts. Please continue reading for more information.

COVID-19 Shared Decision-Making (Baystate Health & UMass Medical School - Baystate)

This <u>decision aid</u> was created for use by pregnant people (and people planning to become pregnant) who are considering whether to get the COVID-19 vaccine, as well as their healthcare providers, friends, and family. The working group that developed this resource consists of experts in the fields of OB/GYN, Maternal-Fetal Medicine, Shared Decision-Making and risk communication, Emergency Medicine, and current COVID-19 research.

Please direct any questions to Dr. Elizabeth Schoenfeld (<u>Elizabeth.Schoenfeld@bhs.org</u>). Feedback on this decision aid can be provided via the survey link on page 5.



Team Updates/Check-In



Beverly Hospital

What has your team been working on over the last month?

"We are compiling the data from our breastfeeding survey. Dr. Sherman has created a stoplight system:

- Green for medications that are compatible with breastfeeding;
- Yellow for medications that require a team huddle to decide if they are compatible with breastfeeding;
- Red for medications that are not compatible with breastfeeding.

We have also finalized a key driver diagram:

Primary Aim Statement: To improve provider knowledge of breastfeeding in dual diagnosis and increase breastfeeding rates.

Outcome Measures: 1. Provider report of increased comfort in counseling clients (survey) 2. Increase percentage of women with dual diagnosis who breastfeed at discharge.

We will continue to work on our project and keep you up to date. Thank you so much for everything!"



QI Webinar Topics for Next 12 months

Date/QI Topic

| 7/21/20 | OUD Bundle Components Overview & Stakeholders |
|----------|---|
| 8/18/20 | Developing a Project AIM |
| 9/15/20 | Measures for Improvement |
| 10/20/20 | Key Driver Diagram |
| 11/24/20 | Developing Interventions |
| 12/15/20 | Understanding Run Charts |
| 1/19/21 | Understanding Data Control Charts |
| 2/16/21 | Using the PDSA Cycle |
| 3/16/21 | PDSA: Making Adjustments |
| 4/20/21 | Scale and Spread Up |
| 5/18/21 | Sustainability |
| | |



QI Teaching: Using the PDSA Cycle

Ronald Iverson, MD, MPH
Boston Medical Center

Slides from: Nicole Smith, MD, MPH, Brigham & Women's Hospital



PDSA CYCLES TESTING IMPROVEMENT IDEAS

NEOQIC QI Workshop

Massachusetts Medical Society

Waltham, MA

May 7, 2019

Nicole Smith, MD, MPH Ilona Goldfarb, MD

Maternal Fetal Medicine Maternal Fetal Medicine

Brigham and Women's Hospital Massachusetts General Hospital

COURSE MATERIALS ATTRIBUTION

Adapted from the Lean Practitioner Training course contributed by and/or developed jointly with GE HealthCare and Brigham and Women's/Faulkner Hospitals in 2010 and subsequently adapted for the Partners Clinical Process Improvement Leadership Program (CPIP).

This attribution shall appear on any reproduction, in whole or in part.



Additional materials are adapted from the Illinois Perinatal Quality Collaborative. www.ilpqc.org

MODEL FOR IMPROVEMENT-PDSA CYCLE

The Three Improvement Questions:

What are we trying to accomplish? **AIM**

How will we know that a change is an improvement? **MEASURES**

What changes can we make that might result in improvement?

SOLUTION IDEAS

The PDSA Cycle



HOW DO WE EMBARK ON A TEST OF CHANGE?

Mothers and Newborns affected by Opioids (MNO)-Obstetric Initiative





 Improve identification of pregnant women with opioid use disorder (OUD) through standardized universa screening and assessment for OUD (validated screening tool) on: admission to labor and delivery, emergency rooms and affiliated outpatient prenatal sites; with a Screening, Brief Intervention, and Referral to Treatment (SBIRT) protocol to improve response to screen positive patients.



Improve identification of pregnant women with opioid use disorder (OUD) through standardized universal screening and assessment for OUD (validated screening tool) on: admission to labor and delivery, emergency rooms and affiliated outpatient prenatal sites; with a Screening, Brief Intervention, and Referral to Treatment (SBIRT) protocol to improve response to screen positive patients.

ILPQC MISSION

Engage perinatal stakeholders across disciplines at every level, in a collaborative effort to improve the quality of perinatal care and health outcomes for Illinois women and Infants using Improvement science, education, and evidencebased practice guidelines

implementation of clinical strategies to reduce opioid over-prescribing after delivery.

The use of opioids in pregnancy and related maternal morbidity and mortality has drastically 116% increase in maternal antenatal opioid use and a 53% increase in the Neonatal Abstinence Syndrome (NAS) rate between 2011 and 2015/2016. There has been a 6-fold increase n opioid overdose maternal deaths in Illinois between 2008 and 2016. The increase in mothers to a rise in over prescription of opioids, abuse of prescription opioids, and illicit use.

EVIDENCE-BASED PRACTICES

The recently released ACOG committee opinion on : opioid use and OUD in pregnancy and the Alliance for Innovation on Maternal Health (AIM) patient safety bundle regarding obstetric care for women with OUD provide guidelines for improving care for: women with OUD.

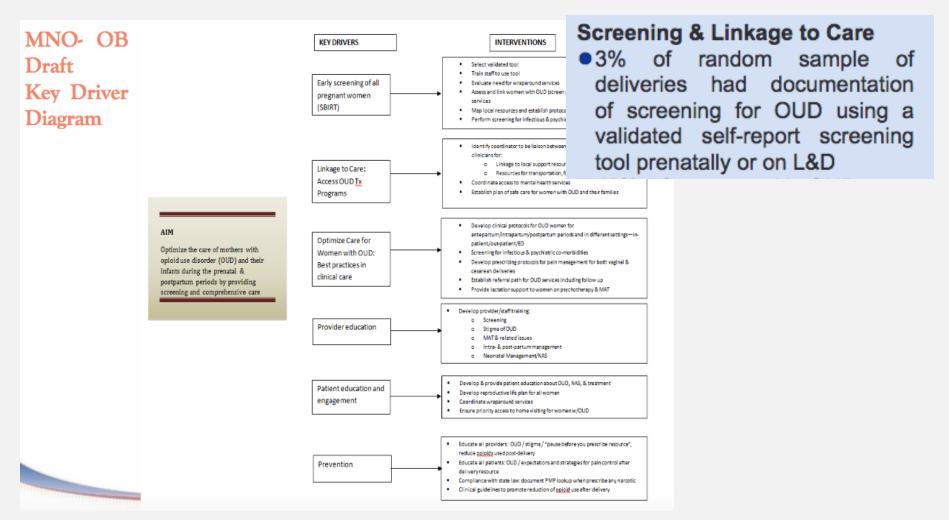
ILPQC provides callaborative learning opportunities, rapid response data, and quality improvement supports to implement these and other evidence-based tools increased in recent years. In Illinois, there was a and guidelines using quality improvement strategies to achieve the initiative AIMs. Key opportunities of focus in 2018 to improve outcomes for pregnant women and their newborns have included early identification of OUD through validated self-reported screening tools, SBIRT protocol to standardize response to screen positive and newborns affected by opioids can be attributed implementing a clinical checklist to be completed for medical record, standardized provider/nurse education regarding screening. SBIRT, protocols and stigma, as well as standardized patient education on OUD/ NAS and engagement in NAS care.

One hundred seven Illinois birthing hospitals are participating in the ILPQC Mothers and Newborns affected by Opioids-Obstetric Initiative.



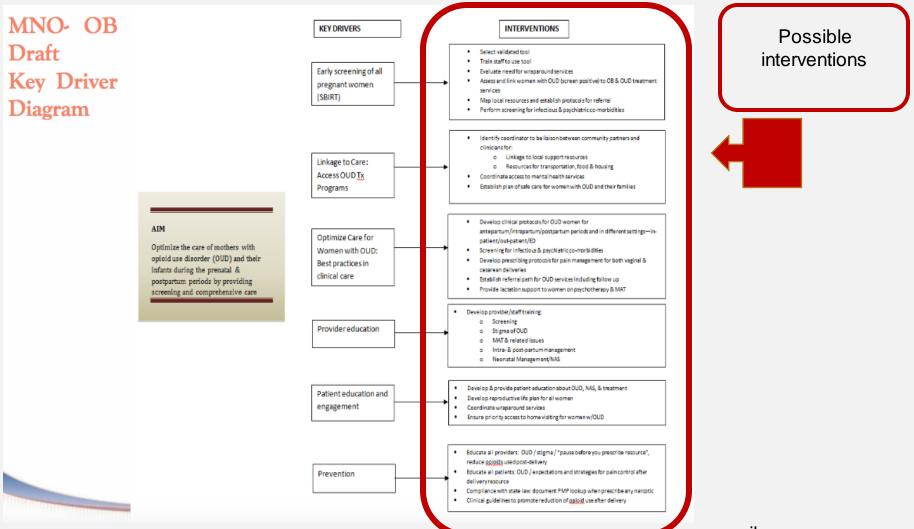
To learn more about the Illinois Perinatal Quality Collaborative, please visit us at www.ilpgc.org

DRIVER DIAGRAMS AND BASELINE DATA



www.ilpqc.org

DRIVER DIAGRAMS AND BASELINE DATA



USE QITOOLS TO IDENTIFY POTENTIAL AREAS FOR CHANGE- PRIORITY/PAYOFF MATRIX

Impact

High yield

Low yield

| Engage clinic staff as champions of screening | Train all clinic staff in screening, provide time and support for universal screening |
|---|---|
| Educate providers about the need to screen Print some screening tools and leave at front | Create a hard stop in EMR for documentation of OUD screening |
| desk _{Easy} | Difficult |

Ease of Implementation

USE QITOOLS TO IDENTIFY POTENTIAL AREAS FOR CHANGE- PRIORITY/PAYOFF MATRIX

Train all clinic staff in Engage clinic staff as screening, provide time champions of screening High yield and support for universal Impact screening Create a hard stop in Educate providers about EMR for the need to screen documentation of Low yield **OUD** screening Print some screening tools and leave at front desk Difficult Easy

Ease of Implementation

PLAN - CREATE TEST PLAN

Elements of a Test Plan



Project Name:

Problem Statement: What specific problem are you trying to solve?

Aim Statement: Specific, Measurable, Actionable, Realistic and Time-bound

Proposed Solution: What are you going to do?

Measures: What measures will determine if the test worked as expected?

Predicted Outcome / Theory of Change: Why do we think this change might work?

REVIEW: MEASURE DEFINITIONS

Clinical Outcome Measures

• High-level clinical or financial outcomes that concern healthcare organizations (here: Linkage to addiction care for moms with OUD across the institution)

Process Measures

 Performance measures for specific processes that contribute to a particular outcome (here: Screening moms for OUD so they can be connected to care)

Balancing Measures

- Metrics tracked to ensure that improvement in one area isn't negatively impacting another area
- Monitors for unintended consequences
- (here: screening for OUD slows down clinical flow, creates unhappiness in inadequately supported staff)

PLANNING FOR A TEST OF CHANGE

Who is involved in the test?

Practice/unit/department staff

Who else needs to know?

When will the test happen?

Schedule, duration

What obstacles or challenges do we anticipate?

Are there other initiatives/major changes occurring?

Resistance to change?

Logistical Issues?

Who needs to know about the test?

Communication plan

Elevator Speech



PDSA WORKSHEET EXAMPLE



PDSA WORKSHEET

Team Name: Hospital A Date of test: June 1, 2016 Test Completion Date: June 3, 2016

Overall team/project aim: By December 2017, to reduce the rate of severe morbidities in women with preeclampsia, eclampsia, or preeclampsia superimposed on pre-existing hypertension by 20%

What is the objective of the test? To improve access to IV labetalol on the L&D unit.

PLAN:

Briefly describe the test:

Test use of the severe hypertension medication box containing: magnesium sulfate (with tubing, syringes, and needles), labetalol, hydralazine, and calcium gluconate.

How will you know that the change is an improvement?

Feedback from providers and staff on experience with box after use on one patient – does it contribute to improved access and time to treatment?

What driver does the change impact?

Response

What do you predict will happen?

We predict the medication box will improve access to IV hypertensive medication when caring for patient with severe hypertension.

PLAN

| | List the tasks necessary to complete this test (what) | Person responsible (who) | When | Where | |
|--|--|--------------------------------|--------|------------------------------|--|
| | Gather medication for boxes using appropriate protocol | Jane & John | June 1 | L&D Room 2X | |
| | Assemble boxes and label all contents individually and list contents on box. | Jane & John | June 1 | L&D Room 2X | |
| | Mark boxes with a PDSA label so team knows it's part of a test of change | Jane & John | June 1 | L&D Room 2X | |
| | Notify L&D staff and providers of the box and its location in all rooms. | Jane & John | June 2 | Staff meeting L&D Room 3X | |
| | Meet with nurse, provider and any other involved staff after first use for feedback. | John | June 3 | L&D Room 3X | |
| | Develop subsequent PDSA cycle/other action. | Team | June 3 | Team meeting L&D Room 3X | |
| Plan for collection of data: Qualitative discussion of nurse and provider experience with the box. | | | | | |

DO: Test the changes.

Was the cycle carried out as planned? X Yes □ No

Record data and observations.

Nurse Joan used the box with a patient on June 3. Felt it greatly increased her access to the medications and patient was treated within 45 minutes of confirmed BP. Feedback that box was difficult to open. Questions about how to ensure new box is in place for next case were raised.

What did you observe that was not part of our plan? We didn't expect packaging to be an issue.

STUDY:

Did the results match your predictions? X Yes □ No

Compare the result of your test to your previous performance:

First test, Previous treatment required additional steps to access medications.

What did you learn?

Medication box helps but needs to be easier to access in an emergency. Plan for restocking needed.

ACT: Decide to Adopt. Adapt. or Abandon.

Adapt: Improve the change and continue testing plan.

Plans/changes for next test: Change box closure type and retest with one patient. Add checking boxes for restocking to the hospitals existing crash cart check list and review status after one box is used with one patient.

Adopt: Select changes to implement on a larger scale and develop an implementation plan and plan for sustainability

Abandon: Discard this change idea and try a different one

www.ilpqc.org

DO - PILOT TEST

WHY work at a small scale?

- Minimizes risk and facilitates learning
- Experience a concept quickly in the actual working environment
- Work out operational details / kinks before more robust testing
- Minimize resistance: ask participants to "try" a change temporarily & provide feedback
- Refine measurement / data collection strategy
- Evaluate effort required / identify any unintended consequences of change



DO - PILOT TEST

HOW to work at a small scale:

- Limit the # of locations, clinicians, patients, duration, etc.
- Test with willing volunteers
- Pick easy, non-controversial changes first
- Collect useful data during each test and reflect on the results of every change
- Be prepared to end the test of change



STUDY - ANALYZE RESULTS

- Qualitative: Gather immediate feedback from everyone involved in the change
- 2. Quantitative: track process measures over time using a

Run Chart or a Control Chart



QUALITATIVE DATA

Regular, immediate feedback

Huddle or touch base with everyone involved in the test regularly (morning huddle, midday check-in, weekly review)

Questions to Ask:

- What happened today?
- What have we learned?
- Is there anything we need to clarify or change?



QUALITATIVE DATA - KEEP AN EYE ON THESE

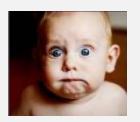
- 1. Did we actually **perform the test as planned**?
- 2. Are people participating? How are people reacting?
- 3. What have we learned while doing this test?
- 4. Have we started to adopt different behaviors?
- 5. Have we started any new practices?



RECEIVING FEEDBACK ON CHANGES

- Be prepared to listen; people want to express opinions and feel heard; You want to know what is working/not working
- If people complain, listen patiently
- When you hear positive feedback, remember it and ask permission to share with others

 Remember: some people take longer to adapt to change than others



Fear



Anxiety



Unconvinc



STUDY - ANALYZE RESULTS

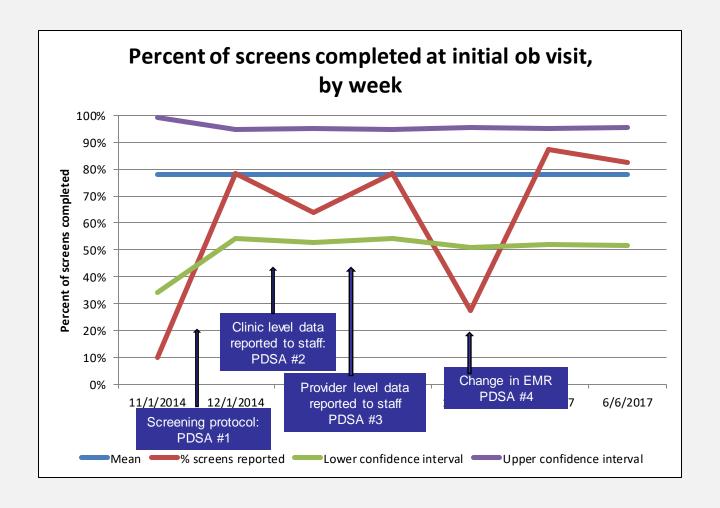
- Qualitative: Gather immediate feedback from everyone involved in the change
- 2. Quantitative: track process measures over time

It is necessary to look at data over time to understand the impact of a change on the process of interest

Collect useful, not perfect data – the purpose is learning



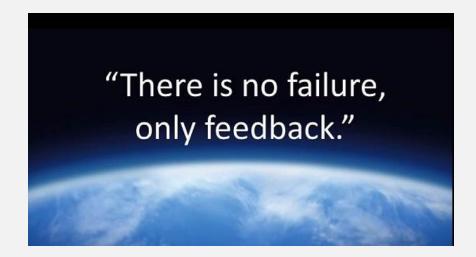
Example of data over time



If the Tests did NOT work as expected

What are some possible reasons?

- Our theory of change was wrong
- Local factors influenced the test
- Test was not executed well



ACT – ADOPT, ADAPT OR ABANDON

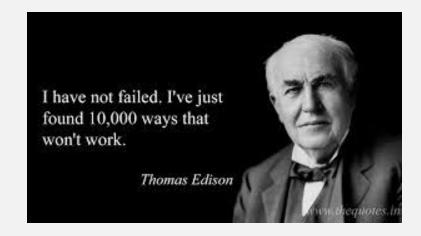
Iterative cycles: Lessons learned from one cycle link and inform the next cycle.



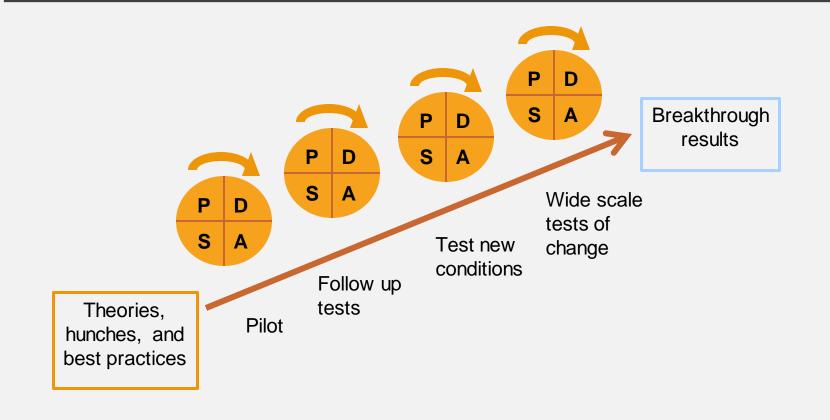
ADOPT: If the test was <u>successful</u>, begin to broaden its scope by including other locations, providers, etc.

ADAPT: If the test did <u>not work as expected</u>, discuss how it could be adjusted and test again

ABANDON: If idea is not feasible, stop the test & rethink



ITERATIVE PDSA CYCLES





THANK YOU!

Guest Speaker Webinar Topics for Next 12 months

Date/Guest Speaker Topic

| 7/21/20 | OUD Screening Options |
|----------|--|
| 8/18/20 | Plans of Safe Care |
| 9/15/20 | Caring for Patients with OUD |
| 10/20/20 | Linkages to Care |
| 11/24/20 | Equity Considerations in OUD care |
| 12/15/20 | Centering Patient Voice |
| 1/19/21 | Wave 2 Team Presentations (formerly OUD SMM Data) |
| 2/16/21 | OUD SMM Data (formerly Early Head Start) |
| 3/16/21 | SBIRT Check-in |
| 4/20/21 | Pain Relief During Pregnancy, Labor, Surgery & Post-op |
| 5/18/21 | Early Head Start |
| | |



Guest Topics:OUD SMM Data

Godwin Osei-Poku, MBCHB, MPH Research Analytics Manager, Betsy Lehman Center







Racial/Ethnic Disparities in Severe Maternal Morbidity Among Women with Opioid Use Disorder in Massachusetts

Godwin Osei-Poku, MBCHB, MPH

Research Analytics Manager, Betsy Lehman Center

Doctoral Candidate, BUSPH

Ronald Iverson, MD, MPH

Vice chair, Obstetrics, Boston Medical Center

MPQC co-chair

Disclosures

Neither presenter has a conflict of interest to report





Today's objectives

- Define Severe Maternal Morbidity (SMM)
- Understand the differences in SMM in women with OUD compared to women without OUD
- Explore the racial inequity in SMM for pregnant women with OUD
- Review actions to address inequities in OUD care









Severe Maternal Morbidity

Definition and indicators

Definition

- Severe Maternal Morbidity (SMM) is an unexpected outcome of labor and delivery
 - Results in significant short- or long-term consequences to a woman's health





Indicators

- 1. Acute myocardial infarction
- 2. Aneurysm
- 3. Acute renal failure
- 4. Adult respiratory distress syndrome
- 5. Amniotic fluid embolism
- 6. Cardiac arrest/ventricular fibrillation
- 7. Conversion of cardiac rhythm
- 8. Disseminated intravascular coagulation
- 9. Eclampsia
- 10. Heart failure/arrest during surgery or procedure

- 11. Puerperal cerebrovascular disorders
- 12. Pulmonary edema/Acute heart failure
- 13. Severe anesthesia complications
- 14. Sepsis
- 15. Shock
- 16. Sickle cell disease with crisis
- 17. Air and thrombotic embolism
- 18. Blood transfusion smm21 counts transfusions smm20 ignores transfusions
- 19. Hysterectomy
- 20. Temporary tracheostomy
- 21. Ventilation
- SMM Rates are calculated per 10,000 deliveries = $\left(\frac{\text{\# of SMM cases}}{\text{Deliveries}}\right)*10,000$

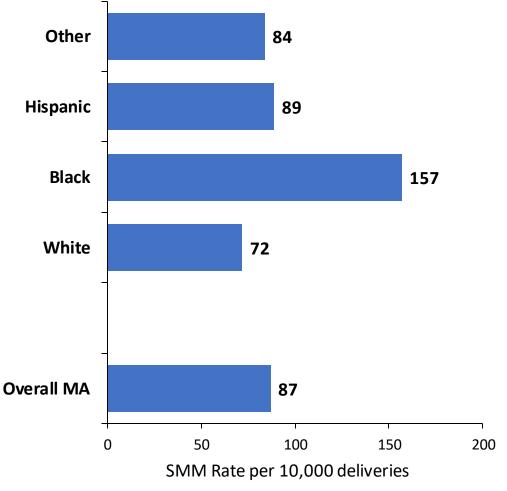




Epidemiology

- Rising over the last 20 years in the United States
- Significant racial/ethnic disparities in SMM
 - E.g. In Massachusetts, Black mothers have nearly twice the SMM rate of White mothers
- Opioid use disorder (OUD) has been understudied in relation to both SMM and disparities in maternal health

Overall SMM Rate for MA and by Race/Ethnicity, 2016-2019*



*Indicates data from 1st, 2nd and 3rd quarters only









OUD SMM and Inequity

Preliminary analyses of ongoing study

Research Questions

 Are there any differences in SMM rate for mothers with OUD compared to mothers without OUD?

 What is the effect of race and ethnicity on the association between OUD status and SMM?





Data Source

- MA hospital discharge data (CaseMix)
 - Includes data from all birthing hospitals in MA
 - 42 hospitals
 - 257,445 patients
 - Hospitals submit data directly to the Center for Health Information and Analysis (CHIA)





Data Source

- Database includes
 - Patient demographic data
 - Admission and discharge information
 - Diagnostic and procedural coding
 - Provider details
 - Charge information





Study Population

• Women who had a delivery hospitalization from January 1, 2016 to September 30, 2019

- Patients were identified using ICD 10 diagnosis codes and delivery DRGs
 - Based on an algorithm from the National Alliance for Innovation in Maternal Health (AIM) program





OUD status and Race/Ethnicity

OUD status was defined based on the presence of ICD-10 Diagnosis codes

- Maternal race was determined using an algorithm which prioritizes minority groups from five race/ethnicity variables
 - We prioritized any indication of Black, Hispanic or Other race over White NH
 - 2.7% of mothers were missing race/ethnicity
 - Self reported race/ethnicity, collected at intake





SMM outcome

Any of the 20 SMM diagnoses, not including transfusion

 We excluded blood transfusions due to unreliable reporting at some birthing hospitals during the study period





Patient and hospital characteristics

 Models controlled for other patient and hospital characteristics that have previously been found to be associated with SMM

| Patient | Hospital |
|------------------|-----------------------|
| Age | Delivery volume |
| Insurance status | % of black deliveries |
| | Teaching status |
| | Ownership |
| | Geographic region |





Analysis

 Rates of SMM were calculated per 10,000 deliveries by OUD status and race/ethnicity.

- Logistic regression was used to compare the SMM rate for mothers with OUD vs those without
 - We examined the extent to which OUD status is associated with SMM when adjusting for patient and hospital level risk factors
 - We also tested for the interaction of race/ethnicity and age on the association between OUD status and SMM









(Data slides removed)

Conclusion

- Our findings suggest an increased risk of experiencing an SMM event for mothers with OUD compared to those without
 - Similar findings were made recently by a team in Philadelphia using national data
- Important racial/ethnic disparities exist in SMM for mothers regardless of OUD status
- Further research is needed to understand these disparities





Closing Thoughts

Next webinar is **Tuesday, March 16th, 2021** from 12-1pm ET

- QI Topic: Making Adjustments to the PDSA Cycle
- Guest Topic: SBIRT Training

Reminders:

We highly encourage your whole team (OBs, RNs, MFMs, neonatologists, social workers, midwives, doulas, lactation consultants, educators, etc.) to register for SPEAK UP training!

For next month's webinar: Please email Kali (<u>PNQINAdmin@pnqinma.org</u>) with questions for Alex Heinz about SBIRT training – what do you want to learn from the presentation? Is there anything about the AIM OUD bundle or implementation that you are struggling with?



Questions or Concerns?







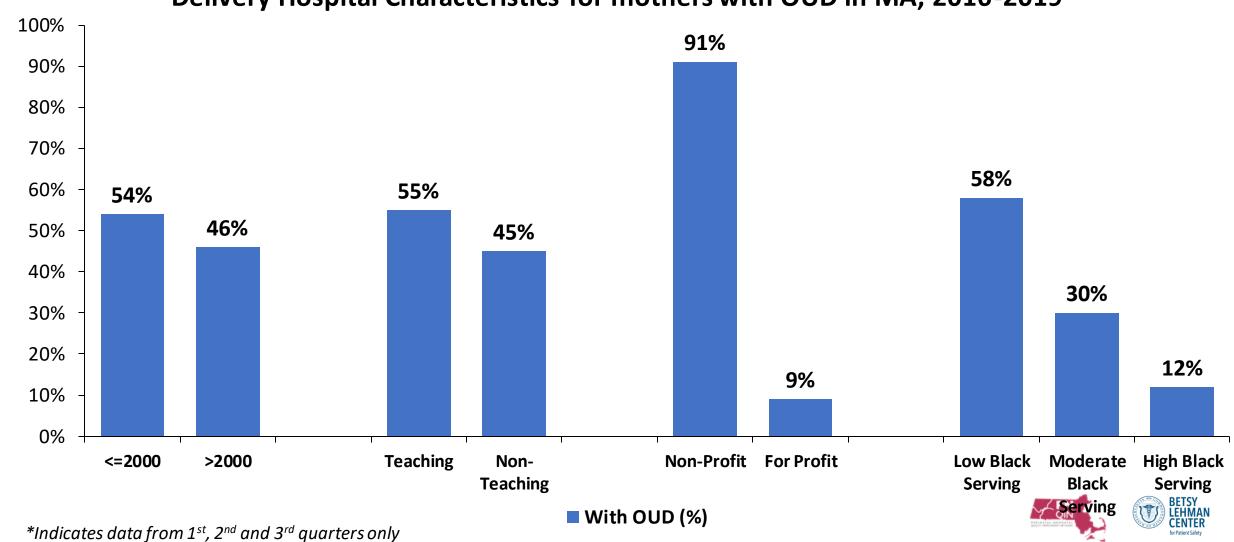


Appendix

Additional charts

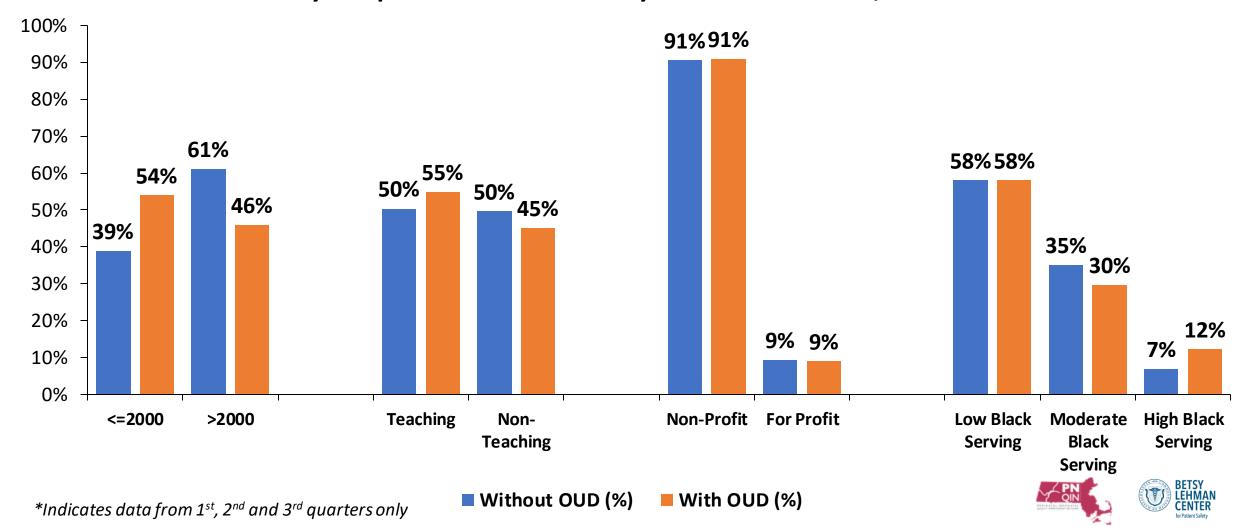
Mothers with OUD were more likely to deliver in low to mod. volume hospitals, teaching and low black serving

Delivery Hospital Characteristics for mothers with OUD in MA, 2016-2019*



Mothers with OUD were more likely to deliver in a teaching hospital

Delivery Hospital Characteristics by OUD status in MA, 2016-2019*



Majority of mothers with OUD preferred to deliver in hospitals in Metro West, Central, Metro Boston and Western Mass.

Region of Delivery Hospital by OUD status in MA, 2016-2019*

